



## Girl Guides Singapore Educational Framework: Guide Branch

### WAGGGS and GGS Vision

All girls are valued and take actions to change the world

### WAGGGS and GGS Mission

To enable girls and young women to develop their fullest potential as responsible citizens of the world

### Educational Offer

**Girl Guides Singapore (GGS)** has been providing unparalleled opportunities for girls and women to discover and develop their strengths, their skills and their fullest potential, to become responsible citizens of the world. Since the Girl Guide Movement began in Singapore in 1917, **GGS** has been delivering on our mission of building girls of courage, confidence, and character, who make the world a better place.

We empower girls and women through safe, fun and challenging programmes, and unique experiences, adventures and activities. We offer opportunities for girls to get involved in local and international communities, equipping them to make a lasting positive impact by helping others. WAGGGS' strengths lie in innovative non-formal education programmes, leadership development, advocacy work and community action, empowering girls and young women to develop the skills and confidence they need to make positive changes in their lives, in their communities and countries.

We seek to develop the girls holistically, empowering them with the skills, values and attitudes to be

- a **confident person** who has a strong sense of right and wrong, is adaptable and resilient, knows herself (self-awareness), is discerning in judgment, thinks independently and critically, and communicates effectively. (Character, Communication, Creativity)
- a **self-directed learner** who questions, reflects, perseveres and takes responsibility for her own learning. (Commitment)
- an **active contributor** who is able to work effectively in teams, is innovative, exercises initiative, takes calculated risks and strives for excellence. (Collaboration)
- a **concerned citizen**, both locally and globally (Citizenship)
  - Rooted to Singapore, she has a strong sense of civic responsibility, is informed about Singapore and takes an active part in bettering the lives of others in her community.
  - Aware and connected to the external world, she is engaged to participate and improve the lives of others and the environment beyond her community.

### Fundamental Principles (Guide Promise and Guide Law)

The Girl Guides' Founder, Lord Robert Baden-Powell encouraged the development of the whole person. The Fundamental Principles of Girl Guiding is outlined in the Original Promise and Law.

#### **Original Promise:**

On my honour, I promise that I will do my best:  
To do my duty to God and the King (Or God and my country);  
To help other people at all times;  
To obey the Guide Law

**Original Law:**

- A Guide's honour is to be trusted.
- A Guide is loyal.
- A Guide's duty is to be useful and to help others.
- A Guide is a friend to all and a sister to every other Guide.
- A Guide is courteous.
- A Guide is a friend to animals.
- A Guide obeys orders.
- A Guide smiles and sings under all difficulties.
- A Guide is thrifty.
- A Guide is pure in thought, in word and in deed.

In Singapore's context, the Promise and the Law have been adapted to be:

**Guide Promise:**

I promise to do my best  
To do my duty to God  
To serve my country and help other people and  
To keep the Guide Law

**Guide Law:**

1. A Guide is loyal and can be trusted.
2. A Guide is useful and helps others.
3. A Guide is polite, considerate and respects her elders.
4. A Guide is friendly and a sister to all Guides.
5. A Guide is kind to all living things.
6. A Guide is obedient.
7. A Guide has courage and is cheerful in all difficulties.
8. A Guide takes care of her own possessions and those of other people.
9. A Guide is thrifty and diligent.
10. A Guide is self-disciplined in what she thinks, says and does.

Values and Method

As a member of WAGGGS, GGS will adopt the WAGGGS definition of non-formal education which is a planned programme of personal and social education designed to improve a range of competencies, outside formal educational structures. The Girl Guide non-formal educational programmes should:

1. Have identified learning objectives
2. Engage the learner through a varied range of activities
3. Be accessible and inclusive
4. Promote voluntary, learner centred, participation
5. Support each individual's learning pathway and learning styles
6. Be implemented by trained leaders
7. Have a process for monitoring and evaluation

WAGGGS uses a unique model of non-formal education to support the development of girls and young women, called the Girl Guide and Girl Scout educational method. This method has five elements:

1. **Learning in small groups.** By working positively with one another in small groups, the girls learn to support each other and to make democratic decisions. The small groups create a safe environment for the girls to develop their leadership skills, assert their needs and to take ownership in their planning.

### Guides: Patrol System

To train the girls in self-government and leadership for the purpose of providing the girls with the opportunity for self-training in the development of her character, to develop bonding and encourages teamwork.

2. **My path, my pace.** We recognize that every girl is uniquely different with different talents and abilities. Each girl is given the space to choose her learning targets to fit her interests and abilities. She is not pressured to reach a set standard, leaving her free to take risks, make mistakes and to learn from her mistakes.
3. **Learning by doing.** Girls learn through real experiences. By engaging the girls through hands-on activities, experiments, projects, games and outdoor activities, learning is made more fun and relevant.
4. **Connecting with others.** Girls are given the opportunities to connect with other girls of various ages regardless of race, cultural, religious and social backgrounds. They learn to value others, appreciate diversity and are encouraged to develop positive relationships with one another, to cast aside prejudices and to trust and respect their leaders.
5. **Connecting with my world.** Girls learn to be active citizens. They care for the environment and their community. They are global citizens showing interest in global issues. They dare to speak out on social injustice and are advocates of issues they care about.

More information can be found in the WAGGGS resource – [Prepared to Learn Prepared to Lead: Using the Girl Guide and Girl Scout Educational Method to create amazing learning experiences](#)

GGS adopts the WAGGGS Leadership Mindsets as the model of leadership practice. The WAGGGS leadership model uses a system of six mindsets as the main tool to make leadership practice conscious. These mindsets include:

- Leading Yourself – Reflective mindset
- Leading Relationships – Collaborative mindset
- Leading for Innovation – Creative and Critical thinking mindset
- Leading for Impact – Responsible action mindset
- Leading for Girls' Empowerment – Gender equality mindset
- Leading in Context – Worldly mindset

More information can be found in the WAGGGS Resource – [Leading for Her World: Girl Guide and Girl Scout Leadership Model Summary](#)

In the Singapore context, at the end of the Secondary education, the Girl Guides are developed in:

1. RESILIENCE. She is able to handle challenges confidently and cheerfully.
2. INTEGRITY. She demonstrates a high level of integrity, upholding the Guide Law and Promise in all that she does.
3. COMPASSION. She has a heart of compassion for the less fortunate, is able to empathize with them and is willing to lend a helping hand when called upon.
4. EMPOWERMENT. She is a leader and seeks to make a positive influence in the community that she is in.

The following are the skills identified by WAGGGS to enable young people to thrive in a rapidly changing world and empower them to live the life they want to lead.

- Character: Self-aware and confident, we take initiative to set and achieve goals, both individually and by leading others.
- Creativity: We are creative thinkers and resilient problem solvers. We self-direct our learning to access, evaluate and apply information, and develop innovative solutions.
- Citizenship: We are active in our local communities and connect to the wider world. We would want to take action to make the world a better place.
- Communication: We express our ideas confidently to different audiences, are good listeners and respond empathetically to others.

- Collaboration: We are true team players, who understand how to work positively with people and care about diversity.
- Commitment: We are committed to our own learning and development and invest in it throughout our lives.

The Girl Guide Experience 2021 encompasses the overall involvement and progression of a Girl Guide. The Girl Guide Program is aligned to WAGGGS Skills, MOE's 21<sup>st</sup> Century Skills and Social Emotional Competencies. Please refer to the Girl Guide Experience SDP Plan for further details.

## Girl Guide Experience 2021

5-Point Program	21 <sup>st</sup> CC Girl Guide	Lower Secondary Guide	Upper Secondary Guide
		Member	Patrol Second and above
At Individual Level		Participate in Guiding activities that encompasses the WAGGGS non-formal educational method	Lead in Guiding activities that encompasses the WAGGGS non-formal educational method
		Work towards attaining a Silver Award	Work Towards the Baden Powell Award/President Guide Award
		Attain at least 4 proficiency badges (from each of the 5-Point program) through self-directed learning	Attain 4 proficiency badges (from each of the 5-Point program) through self-directed learning. One of the badges should include Traditions of Guiding Proficiency Badge
Personal and Social Development	Character Communication	Understand and emulate the character traits of a Guide who does a Good Turn and upholds the Guide Laws, Promise and Motto	<ul style="list-style-type: none"> <li>Demonstrate WAGGGS Leadership Mindsets</li> <li>Lead/Participate in activities that links to SDG 13: Climate Action</li> </ul>
Home			
Outdoors	Creativity Collaboration Citizenship	Attended a 3D2N Camp (under tent)	<ul style="list-style-type: none"> <li>Organise a 3D2N Camp (under tent)</li> </ul>
Community		Participate in a school-based community work and/or Participate in a collaboration with another CCA/ Brownie/Guide unit	Attain a GGS-Partner Interest Badge
International	Commitment	<ul style="list-style-type: none"> <li>Understand WAGGGS Leadership Mindsets</li> <li>Attain a WAGGGS Badge</li> </ul>	Lead/Participate in activities that link to SDG 5 Gender Equality and 10 Reduced Inequalities
At Unit Level		Participate in at least two Unit-based activities e.g. Enrolment Ceremony, World Thinking Day ceremony, Striping Ceremony	Organise a Unit-based activity e.g. Enrolment Ceremony, World Thinking Day ceremony, Striping Ceremony
At Division Level		Participate in two division-based competitions	Lead in a division-based competition
		Participate in a division-based community work	Lead in a division-based community work
At National Level (annually)		Attends Division Day and/or one other division-based activity	
At National Level (annually)		<ul style="list-style-type: none"> <li>Attend World Thinking Day and participate in the WAGGGS World Thinking Day Activity</li> <li>Sold at least 5 tins of Guide Cookies</li> <li>Be involved in an Advocacy/Innovation Project</li> </ul>	
Bonus Experience		<ul style="list-style-type: none"> <li>Participate in a HQ-based Camp</li> <li>Participate in National Day Parade</li> <li>Participate in a HQ event related to the International module e.g. International Day of the Girl, International Camp, BP Quest, overseas International Camp</li> </ul>	

As of 18 March 2020

## Guide Badges – Categories

Personal and Social Development	Home	Outdoors	Community	International
Aquarist	Accident Prevention	1-Star Kayaking	Anti-Drug Abuse^	Commonwealth Knowledge
<b>Artist</b>	Bakester	Agility	Citizenship	Global Perspectives
Basket-Maker	Child Nurse	Athlete	Civil Defence^	Traveller
Carpenter	Cook	Bird Watcher	Crime Prevention^	Friends to the World
Collector	Dental Health	Boatswain	Disability Awareness	
Computer	Emergency Helper	Camper (Beginner, Intermediate, Advanced)	Energy Experience^	
Craft	First Aid	Cyclist	Environmentalist	<b>WAGGGS Badge</b>
Dancer	Health	Hiker (Beginner, Intermediate, Advanced)	Fire Fighter	AIDS Awareness
Entertainer	Homemaker	Map Reader	Friends to the Animals	Biodiversity Challenge
Footdrill	Hostess	Naturalist	Friends to the Hearing Impaired	Food Security and Climate Change Challenge
Green Fingers	Knitter	Pathfinder	Friends to the Visually Impaired	
Gymnast	Laundress	Pioneer	Knotter	
Handicraft	Lifesaver	Rescuer	Local History	
Handywoman	Needlewoman	Rock Climbing	National Heritage^	
Horsewoman	Sick Nurse	Signaller	Online Influencer	
Interpreter	Stitchery	Stargazer	Singapore Kindness (Gold) ^	
Language (For the Deaf)	Thrift	Swimmer	Total Defence (Bronze, Silver, Gold) ^	
<b>Leadership</b>		Traditions of Guiding		
Minstrel				
Peer Facilitator			<b>GGs-Partner Interest Badges*</b>	
<b>Photographer</b>			Gardens by the Bay Ambassadors	
<b>Reader</b>			Jacob Ballas Children's Garden Green Ambassador	
Reading Ambassador			PUB Water Challenge	
Reporter			She Solves	

Personal and Social Development	Home	Outdoors	Community	International
<b>Scribe</b>			Smoke Free Ambassador	
Singapore Kindness (Bronze, Silver <sup>^</sup> )				
Singer				
Social Action				
Speaker				
Toymaker				
Woodsmen				
<b>Writer</b>				
<b>WAGGGS Badge</b>				
Action on Body Confidence				
Free Being Me				
Surf Smart				

\*GGS-Partner Interest Badges are badges that are unique to GGS and are not badges that are rolled out across all UGs in Singapore.

<sup>^</sup>National Badges that are implemented across all Uniformed Groups.

### **Reference Documents**

1. GGS Education Outcome
2. GGS Framework for WAGGGS
3. GGS Student Development Plan 2016
4. GGS Guide Branch Puan Noor Aishah Award 2020
5. MOE Standards and Benchmarks for 21CC
6. MOE Standards and Benchmarks for SEL Competencies