

Background Information

The PGA is the highest level of achievement for a Girl Guide to work towards. It recognises the strong leadership qualities of the Guide and one who has demonstrated the following:

- strength of character and moral integrity;
- civic consciousness and service oriented;
- commitment to the Guide Promise, the Guide Motto and the Guide Laws;
- and proficiency in Guiding skills and the 5-Point Programme.

It is a Level 5 Achievement under the Ministry of Education's Co-curricular LEAPS system. LEAPS represent the Leadership, Enrichment, Achievement, Participation, Service.

A PGA Guide is envisioned to:

- be proactive in what she thinks, says and does
- take the lead and inspire to be changemakers of society
- have a strong Guiding passion and works towards contributing to the Guiding community and the society.
- commit to uphold the Guide Promise, the Laws and the Guiding skills (5 point programme)

Round 1 – Planning and Organisation (P&O) Test

There are three rounds in total. In Round 1, the PGA Candidate is required to complete either one of the following:

1. Plan and execute an outdoor learning experience for a group of Guides
2. Plan and execute a social action project for a group of Guides/Brownies

Date: 8 - 10 June 2020 (Mon - Wed)

Test Task:	Option 1	Option 2
Title:	Outdoor Learning Experience	Social Action Project
Venue:	Camp Christine	Camp Christine
Participants (no. of patrol)	24 Guides	24 Guides
Details	3D2N camp, where its objective is to promote outdoor learning. Candidates are required to share their passion for the outdoors through this camp in a creative manner.	A project lasting 3 days of *advocacy work, based on the theme (except outdoor learning experience) that the candidates desire. At the end of the project, the PGA candidates must pitch their ideas to a key decision maker(s).

Target audience for participants: **Lower Secondary Guides** who show leadership potential

Benefits of participation

- Participants will get a valued experience to be **inspired** by the aspiring PGA candidates
- (For those participating in Option 1) **Increase in exposure** in how to conduct outdoor experiences in a creative manner for their Unit
- (For those participating in Option 2) Use the **advocacy skills and knowledge** learnt to implement as a Guide Initiative (Leading Relationships)