



Chief Commissioner's Award Badge



Full Name : _____

School : _____

Pack : _____

Year : _____

Registration for the Chief Commissioner's Award Badge (CCAB) Candidates

The registration for the Chief Commissioner's Award Badge is now open. Guiders are to fill up the necessary information in the [CCAB Registration Form](#). All details must be completed by **T1W8, Friday, 6.00 pm.**

Beyond the administrative requirements, candidates must also adhere to strict standards regarding their appearance and uniform.

Importance of Uniform Standards & Badge Placement

As a Uniformed Group (UG), the wearing of the Brownie uniform is a reflection of discipline, pride, and commitment to Girl Guides Singapore. The uniform represents the values of the Movement, and adherence to its standards should **never be taken lightly**.

Uniform Guidelines & Discipline

- **Pride and Neatness:** Candidates are expected to wear their full Brownie uniform correctly, neatly, and with pride during all official assessments and events.
- **Correct Badge Placement:** All earned badges must be properly and securely sewn in their exact designated positions on the uniform as outlined in this booklet:
 - **Right Sleeve:** Unit's Name Tape and Proficiency Badges (sewn in pairs).
 - **Left Sleeve:** Interest, Partner's, and WAGGGS Badges.
 - **Chest:** Specific award badges, Golden Bar/Hand, and Six Emblems positioned strictly as shown in the placement diagrams.

Assessment Standard: Uniform Inspection & Automatic Disqualification Rule

During the Stage 2 In-Person Assessment (Skills & Oral Assessment), a **Mandatory Uniform & Badge Inspection** will be conducted before candidates proceed to the scarf tying and oral interview components.

CRITICAL ASSESSMENT REQUIREMENT

Strict Adherence to Uniform Regulations:

Proper placement and sewing of all badges is a **compulsory condition** for the Chief Commissioner's Award Badge.

- **Immediate Failure / Disqualification:** Candidates will receive an immediate failure (disqualification) for the assessment if:
 - badges are pinned instead of sewn;
 - **any attained badge has not been sewn onto the uniform;**
 - badges are sewn on the wrong sleeve or in the wrong location; or
 - the uniform displays gross non-compliance with the official badge placement standards.
- No re-assessment will be granted on the day of the assessment for non-compliant uniforms.

Additional Uniform Restrictions

- **Sashes:** Sashes are not official parts of the uniform and are not to be worn; they can only be worn over the Brownie T-shirts.
- Fun patches are not to be sewn on the uniforms.

Uniform Assessment Checklist

This checklist is to be conducted by school Guiders BEFORE the final Oral stage to ensure candidates are ready for inspection and will also be used during the Final Oral Stage by the Assessors.

Inspection Item	Placement Requirement	Compliance (Pass / Fail)
Unit Name Tapes	Sewn along the sleeve edge on both sleeves.	[] Pass [] Fail
Right Sleeve	Proficiency badges attained are correctly paired and neatly sewn.	[] Pass [] Fail
Left Sleeve	Interest, WAGGGS, and Partner badges attained are properly placed and sewn.	[] Pass [] Fail
Badges Attachment	All badges must be permanently sewn (iron-on tape or safety pins are strictly prohibited).	[] Pass [] Fail
Overall Neatness	Scarf correctly tied, uniform clean and pressed.	[] Pass [] Fail

Candidates must pass all uniform inspection items to proceed to the Oral Interview and Scarf Tying assessment.

CCAB Candidate Requirements & Roadmap

Requirements for CCAB Candidates		
No	Brownie Experience Milestone	Submission Mode & Deadline
1.	Badge Attainment - Proficiency Badges - WAGGGS Badge - Interest Badge	To be neatly and correctly sewn on the sleeves of the uniform by Stage 2 Oral Component assessment.
2.	Pack Holiday Completion 3D2N - Brownies may join the <i>PGA Pack Holiday</i> or <i>Let's Go Camping</i> to fulfil this component	Reflection and Picture(s) to be included in the Scrapbook
3.	iPlog Level 2 (Environmental Advocacy) <u>iPlog Interest Badges</u> - Focus: Raising awareness and influencing behaviour - Key elements: - Educating peers/public on environmental responsibility - Encouraging collective action ("everyone does their part") - Leading participation rather than serving a specific beneficiary group	
4.	 NEW! (Effective from 2027) Yeoman Service (Community Engagement) Click: CCAB Yeoman Service - Focus: Building empathy and connecting with the wider community - Key elements: - Engaging with an external organization beyond school (e.g., eldercare, animal shelters, charity partners) - Demonstrating sustained service to a defined beneficiary group - Learning about real-world needs and developing social responsibility	Reflection and Picture(s) to be included in the Scrapbook
5	The Scrapbook Candidates are expected to prepare a collection of their work, which must include the following: - Knowledge of Girl Guiding - Leadership of Girl Guides Singapore - Guiding Heritage and Symbols - Reflection of three (3) Historical events of Singapore Girl Guiding (1 from each decade) - Reflection of Guiding Experiences - Yeoman Service to the Community - Pack Holiday - iPlog Reflection - Reflection of three (3) personal involvement/ participation in ALL of these: - Pack Organised Activity/Event - Division Organised Event - HQ Organised Event	T2W7, Friday - The Scrapbook is a compulsory item to be brought along by the candidate to the Oral Assessment - Failure to bring the scrapbook will disqualify the candidate from the assessment

The following are the badges that should be attained by all candidates.

Badge Attainment				
5-Point Programme Proficiency Badges				
- Brownies should attain at least <u>ONE</u> badge from each category. - Below are some suggested proficiency badges that can be attained. - Please colour the box or circle the badges attained.				
Personal & Social Development	Artist	Athlete	Collector	Craft
	Cyclist	Dancer	Dental Care	Entertainer
	Thrift	Writer	Songwriter	Swimmer
	Music Lover	Singer	Proficient Reader	Skater
Home	Cook		Hostess	House Orderly
	First Aider	Toy Maker	Knitter	Needlework
Outdoor	Pony Rider	Gardener	Observer	Environmentalist
Community	Pathfinder		Safety in the Community	Road Safety
International	World Brownie Friendship			

Interest & WAGGGS Badges			
- Brownies should attain at least ONE badge from each category. - Please colour the box or circle the badges attained.			
WAGGGS Badge	Free Being Me		YUNGA
	Girls for Green Energy (G4GE)		Surf Smart
Interest/Partner's Badge	iPlog Level 2		Plastic Tide Turner
	Singapore Cancer Society		BAE She Solves
			Gardens by the Bay

Assessment Stages		
Stage	Activity	Submission Mode & Date
1.	Brownie Can Lead (BCL) Brownies are required to wear the Full Uniform when conducting the BCL <u>BCL Planning Sheet Template</u> (Please download the template)	- Video Submission - Maximum video duration: 5 min - Guiders are to string all videos to a duration of between 3 min and 5 min - Videos submitted in parts will be disqualified Deadline: T2W2, Wednesday, 5.00 pm
	Result Announcement for BCL	T2W4, Saturday
2.	In-Person Assessment Uniform Inspection - A Mandatory Uniform & Badge Inspection will be conducted before candidates proceed to the scarf tying and oral interview components. Automatic disqualification rule applies Skill: Scarf Tying - Candidates will tie her Brownie scarf in the presence of a Guider either before or after their Oral Interview Oral Assessment: Show and Share Guiders will ask candidate to share on: ANY ONE of the historical events chosen by the Guider ANY EVENT from the candidate's experiences	T2W7, Friday @ 12.30 pm <u>The Scrapbook</u> Candidates will: - prepare a physical or digital Scrapbook which is a compulsory item for the oral assessment. - bring an iPad or a tablet to showcase her digital scrapbook <u>Important Note:</u> - Failure to bring the scrapbook will disqualify the candidate from the assessment The SCRAPBOOK should consist of Brownie's Reflection of her Guiding Experiences as a Brownie: - Yeoman Service to the Community - Pack Holiday - iPlog Reflection - Unit Activity/Event - Division Event - HQ Event

Guiders' Commitment as Assessors			
Stage	Activity	No of Assessors Required	Completion & Submission
1.	Brownie Can Lead (video submission)	1 Guider per unit - Online Marking	T2W3, Saturday @ 5.00 pm
2.	In-Person Assessment - Uniform Inspection - Scarf Tying - Oral Interview	1 Guider per unit 2 Guiders for units with more than 8 candidates	T2W7, Thursday/Friday 12.30 pm to 5.00 pm

Chief Commissioner's Award Badge (CCAB) Scrapbook

Purpose

The CCAB Scrapbook records a Brownie's Guiding journey – her learning, service, and memories. It celebrates her growth as a loyal, helpful, and committed Brownie, ready to take her next step in Guiding.

Scrapbook Presentation

- The Scrapbook is a **compulsory item** to be brought along by the candidate for the Oral Assessment.
- Candidate is to bring an iPad or a tablet to showcase her **digital** scrapbook
- Failure to bring the scrapbook **will disqualify** the candidate from the assessment.

Candidates may present her scrapbook in either format:

- Hardcopy (neatly compiled in a ring file, folder, or bound book), or
- Online scrapbook (created in Google Slides, PowerPoint, Canva, or any tool that can be saved as a PDF or presented directly online).
- All pages should be neat, well-labelled, and clearly organised.

Presentation Guidelines

The scrapbook should be neat, well-organised, and creatively presented.

It should reflect her pride as a Brownie and her growth through her Guiding journey.

General Presentation

1. One Event per Page (Minimum)

Each event or activity should be presented clearly on its own page to show her learning and experiences.

2. Visuals and Illustrations

Include her own **drawings, pictures, or photographs** related to Guiding activities (e.g. *World Thinking Day, Brownie Revel, Pack Holiday*, community service, etc.). These visuals make your scrapbook more personal and meaningful.

3. Format

She may choose to **handwrite or type** her entries.
All hardcopy entries must be **compiled neatly**.

4. Content Page

Include a **Content Page** at the beginning with **matching page numbers**.

Start her scrapbook from **earlier years to recent years** to show her Guiding progress.

Presentation/Layout

- Keep the layout clear and tidy.
- Use simple captions and short paragraphs.
- Label each section clearly.
- Write in the candidate's own words – sincerity matters most.

Cover Page Instructions

Each candidate must include a Cover Page as the first page of her scrapbook. This helps to identify her work clearly and ensures all important information is recorded neatly.

Section	Details to Include
Title	“Chief Commissioner’s Award Badge Scrapbook”
Name of Brownie	As in official records e.g. School Cockpit
School / Pack Name	e.g. ABC Primary School / XYZ 1 st / 2 nd Pack
Division	e.g. East / West / North / South
Year of Submission	e.g. 2026
Name of Guider	Full name of Guider-in-charge
Guider’s Endorsement	Signature and date

Knowledge of Girl Guiding

Candidates should also include the following information page in their scrapbook. This page allows the candidate to demonstrate her **awareness of Girl Guides Singapore**, its history, leaders, and symbols. She should complete this section carefully, using information from official Girl Guides Singapore sources (e.g. <https://girlguides.org.sg>).

Section A: Leadership of Girl Guides Singapore

Role	Name
Patron	
President	
Chief Commissioner	
Brownie Branch Commissioner	
Your Division Commissioner	

Section B: Guiding Heritage and Symbols

No.	Item	Candidate’s Response
1	World Thinking Day Theme for the current year	
2	Year when Girl Guides Singapore was founded	
3	What does WAGGGS stand for?	
4	What does PP on the Trefoil Badge represent?	
5	What does the World Trefoil mean?	

 Writing Guidelines

Contents	Writing/Reflection Guidelines
Part 1: Our Guiding Heritage: Girl Guides Singapore History Include 3 historical events from Singapore Girl Guiding: One from each period/decade of our history.	Each event entry should have two parts: a Description and a Reflection.  Description - Clearly state the name and year of the event. - Briefly describe what the event was about and why it was meaningful or interesting to her as a Brownie.  Reflection Choose a Mindset: Select one of the six WAGGS Leadership Mindsets that relates to this historical event. Connect the Past to Present: Explain why this event was significant for Girl Guiding history. Personal Application: How does this event inspire you to act as a leader today? Which of the Leadership Mindsets (e.g., Reflective, Worldly, Responsible Action) do you see in the leaders from this event, and how can you use that same mindset in your own life?
Part 2: My Brownie Growth: Personal Leadership Journey Document 3 events that the candidate personally took part in.	To document on all the following: 1 Pack-organised activity or event 1 Division-organised event 1 HQ-organised event For each activity, include the event name and date, a brief description, and photos or evidence (if available).  Reflection Describe the Experience: Briefly describe what happened. Connect to Mindset: Choose one or more of the six WAGGS Leadership Mindsets (e.g., Collaborative, Creative & Critical Thinking) that you demonstrated during this activity. Explain Your Leadership: How did applying this mindset help you or your team during the event? What did you learn about yourself as a leader?

Contents	Writing/Reflection Guidelines
Part 3: Leadership in Action: Service & Milestones a. Pack Holiday (PH)/ International Camp b. iPlog Level 2 Reflection c. Yeoman Service: • School • Guiding Community • External Community • Independent	Briefly document your Pack Holiday experience, iPlog Level 2 journey, and community service. Include evidence or photos where possible.  Reflection • Connect to Mindset: Choose one of the six WAGGGS Leadership Mindsets that you demonstrated in these experiences (e.g., Worldly, Responsible Action). • Explain Your Leadership: How did applying this mindset help you or your team during these activities? What did you learn about yourself as a leader?

The WAGGGS Leadership Mindsets are a framework designed to help you recognise and develop your personal leadership potential. By practicing these mindsets, you learn to lead with purpose, connect with others, and take meaningful action in your daily life.

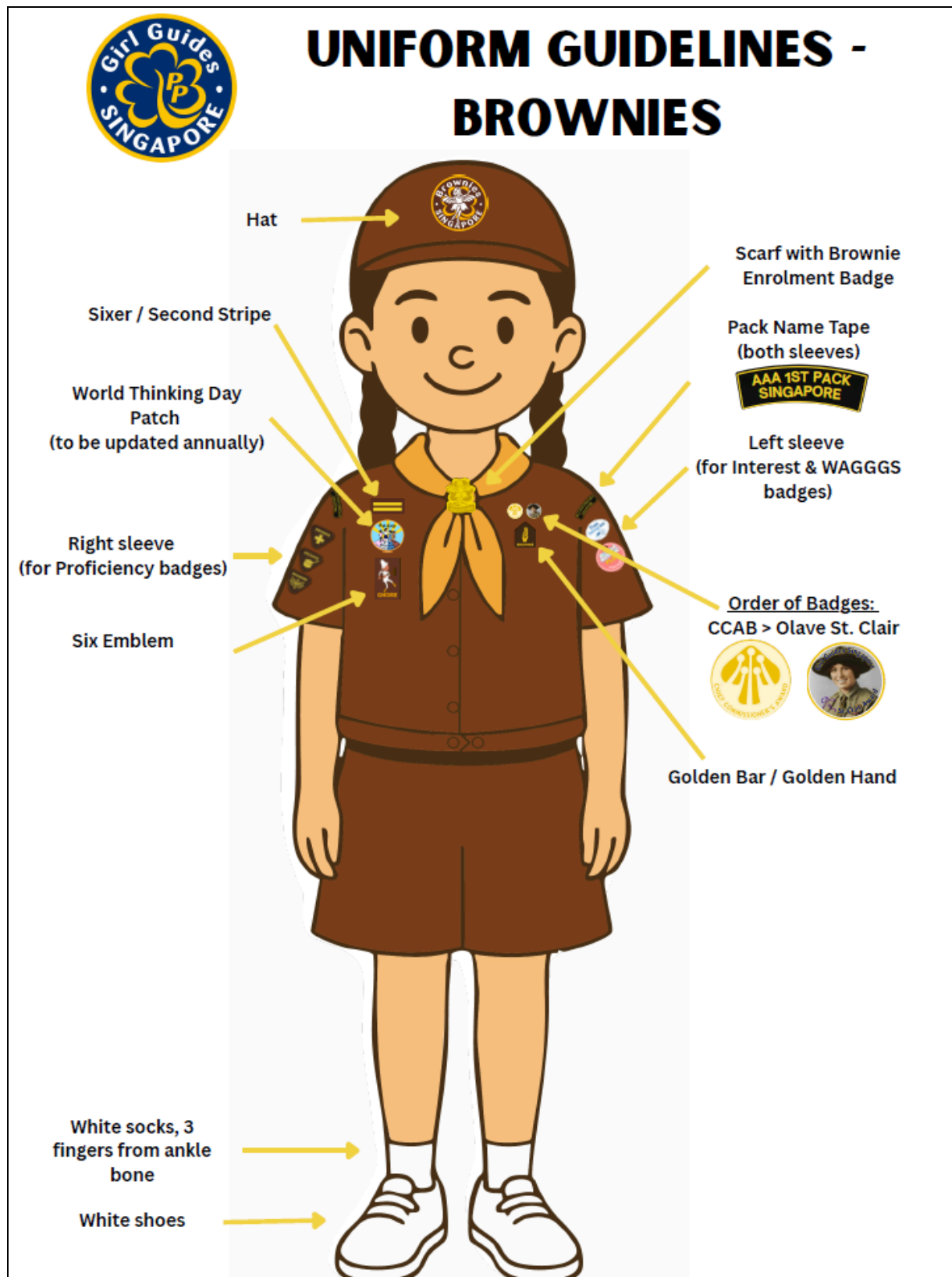
To make your reflection deeper, try to identify which of the six WAGGGS Leadership Mindsets you demonstrated during the event:

- **Reflective Mindset:** How did you learn from what happened? Did you think about your impact on others?
- **Collaborative Mindset:** How did you work with your team? How did you value others' ideas?
- **Worldly Mindset:** How did you show care for your community or the environment?
- **Creative & Critical Thinking Mindset:** Did you solve a problem in a new way or try something different?
- **Gender Equality Mindset:** How did you ensure everyone had a fair chance to contribute?
- **Responsible Action Mindset:** Did you act ethically and think about the impact of your choices?

Try to include at least one of these mindsets in each of your reflections!

Uniform and Badge Placement

Please refer to how Proficiency and Interest Badges should be sewn as shown below.



Badge Placement



Good Luck to all Candidates!